## DeSales University

## Course Selection Guide for High School Scholars

As you review the complete list of course offerings for the upcoming semester on WebAdvisor, it is important to recognize that some courses will be more appropriate for a High School Scholar than others. The following guide is designed to help you with identifying preferred course options that are both interesting and appropriate.

## GUIDELINES

When selecting preferred options from the list of course offerings, consider these guidelines:

1. Avoid 300 -level and 400 -level courses. Most of these courses are more advanced and have important pre-requisite course requirements that you would not meet at this time.
2. Avoid science courses with labs unless you have a flexible schedule. Most Biology (BI), Chemistry (CH), Physics (PH), and Sport \& Exercise Physiology (SX) courses have a lengthy laboratory that does not fit well in high school schedules.
3. Aim for three-credit courses. One-credit courses meet much less frequently and will not give you the experience you are seeking, while four-credit and five-credit courses meet more frequently and will, therefore, be more difficult to fit into your schedule.
4. Pay careful attention to the course meeting dates and times, and select options that will not conflict with your high school schedule. (NOTE: $\mathrm{M}=\mathrm{Monday}, \mathrm{T}=$ Tuesday, $\mathrm{W}=$ Wednesday, $\mathrm{R}=$ Thursday, and $\mathrm{F}=$ Friday. Most three-credit courses meet either for 50 minutes on Mondays, Wednesdays, and Fridays [MWF] or for 1 hour and 15 minutes on Tuesdays and Thursdays [TR].)
5. Before finalizing your list of preferred options on your application, review the course description to see if it sounds interesting to you. Our course descriptions are listed in alphabetical order by subject area in the Undergraduate Catalog at https://catalog.desales.edu/.

These guidelines are not comprehensive; but, they should help you to make a more informed decision. Most importantly, when in doubt, please don't hesitate to reach out to us for advice.

## RECOMMENDED COURSES

The following courses have been identified as ideal options for High School Scholars. These courses are not necessarily available every semester, so be sure to check for course availability using WebAdvisor.

## COURSES THAT CAN SATISFY CORE REQUIREMENTS AT DESALES

| Criminal Justice 109 (CJ 109) | English 110 (EN 110) |
| :--- | :---: |
| Crime and Society | Introduction to Poetry |
| English 103 (EN 103) | English 115 (EN 115) |
| Composition \& Rhetoric I | Introduction to Fiction |
| English 104 (EN 104) | French 101 (FR 101) |
| Composition \& Retoric II | Elementary French I |

French 102 (FR 102)
Elementary French II
History 201 (HI 201)
Western Civ. to 1600 AD
History 202 (HI 202)
Western Civ. since 1600 AD
History 213 (HI 213)
American Civ. I
History 214 (HI 214)
American Civ. II
Italian 101 (IL 101)
Elementary Italian I
Italian 102 (IL 102)
Elementary Italian II
Mathematics 110 (MA 110)
Finite Mathematics
Mathematics 111 (MA 111)
Probability and Statistics
Mathematics 112 (MA 112)
Precalculus Mathematics

Mathematics 121 (MA 121)
Calculus I
Mathematics 122 (MA 122)
Calculus II
Philosophy 109 (PL 109)
Philosophical Thinking
Political Science 103 (PO 103)
American Federal Gov.
Political Science 109 (PO 109)
Government, Law, \& Society
Political Science 202 (PO 202)
Modern Political Thought
Psychology 109 (PS 109)
Introduction to Psychology
Sociology 109 (SO 109)
Introduction to Sociology
Spanish 101 (SP 101)
Elementary Spanish I
Spanish 102 (SP 102)
Elementary Spanish II

## COURSES OFFERED FOR SPECIFIC MAJORS AT DESALES

Accounting 217 (AB 217)
Financial Accounting
Accounting 272 (AB 272)
The Legal Environment of Bus.
Communication 130 (CM 130)
Intro to Mass Communications
Communication 199 (CM 199)
Communication Theory
Computer Science 111 (CS 111)
Intro. to Logic \& Programming
Computer Science 115 (CS 115)
Intro. to Python
Computer Science 119 (CS 119)
Digital Art Story Development
Computer Science 216 (CS 216)
Cyber Security
Computer Science 265 (CS 265)
Web Page Design
Criminal Justice 100 (CJ 100)
Cybercrime
Criminal Justice 109 (CJ 109)
Crime and Society
Criminal Justice 155 (CJ/HS 155)
Intro to Emergency Management
Dance 112 (DA 112)
Tap I
Dance 113 (DA 113)
Jazz I
Dance 114 (DA 114)
Intro to Ballet \& Modern Dance

Dance 115 (DA 115)
Introduction to Ballroom Dance
Economics 209 (EC 209)
Principles of Macroeconomics
Economics 210 (EC 210)
Principles of Microeconomics
Education 109 (ED 109)
The Educative Process
Elementary Education (EE 111)
Infant and Youth Development
English 110 (EN 110)
Introduction to Poetry
English 112 (EN 112)
Introduction to Drama
English 115 (EN 115)
Introduction to Fiction
Fine Arts 251 (FA 251)
Introduction to Photography
Health Communication 230 (HCM 230)
Intro. to Health Communication
Homeland Security 150 (HS/CJ 150)
Intro to Homeland Security
Management 100 (MG 100)
Introduction to Business
Management 201 (MG 201)
Principles of Management
Mgmt. of Info. Tech. 207 (MI 207)
Intro to Mgmt. of Info. Tech.
Marketing 201 (MK 201)
Principles of Marketing

Political Science 103 (PO 103)
American Federal Government
Political Science 109 (PO 109)
Government, Law, \& Society
Psychology 109 (PS 109)
Introduction to Psychology
Sport \& Exercise Physio. 265 (SX 265)
Introduction to Sport Science
Sport Management 100 (SS 100)
History and Philosophy of Sport
OTHER COURSES FOR PERSONAL INTEREST
Computer Science 105 (CS 105)
Intro to Computer Applications
Economics 112 (EC 112)
Economics of Public Issues
Exploratory Studies 101 (EXP 101)
Academic Literacy \& Strategies
Exploratory Studies 130 (EXP 130)
Academic Development \& Panning
Exploratory Studies 140 (EXP 140)
Career Development \& Planning

Sport Management 150 (SS 150)
Intro to Sport Management
Television and Film 160 (TV 160)
TV/Film History \& Appreciation
Theatre 101 (TR 101)
Introduction to the Theatre
Theology 109 (TH 109)
Catholic Theology

Finance 290 (FN 290)
Personal Finance
Fine Arts 115 (FA 115)
Introduction to Music
Fine Arts 118 (FA 118)
Music Theory I
Psychology 120 (PS 120)
Leadership Self Development

## PROPERLY IDENTIFYING YOUR PREFERRED OPTIONS

Because there could be multiple sections of a given course offered on different days of the week and at different times, it is important to check course availability and schedule details using WebAdvisor.

On your application, be sure to include only the course preferences that fit within your high school class schedule. Please designate this clearly on your application by making certain to include the correct subject prefix (e.g., PL), correct number (e.g., 109), and correct section number (e.g., 04). For example:

Incorrect: PL 109
Incorrect: Philosophy 109: Philosophical Thinking
Correct: PL-109-04

While every effort will be made to accommodate student preferences, we cannot guarantee that you will be able to be placed into one of your preferred options. If we are unable to accommodate any one of your three preferences, we will contact you by e-mail to discuss possible alternatives.

